

"Where children grow closer to God while learning to master the world"

Hot Lunch

Monday, September 18

Mac 'n Cheese, Salad, Dinner Roll - 5th/6th Grade Science Trip

Tuesday, September 19

Soy Taquitos - Zabala

Wednesday, September 20

Bean and Cheese Burritos - Cruz

Thursday, September 21

Pizza - 7th/8th Class Trip

Calendar

Friday, September 15

Museum Night Preparation Kickoff

Thursday, September 21

Picture Day

Friday, September 22

Jog-a-thon Art Contest Kickoff Deadline to choose Museum Night character

September 25-29

Fall MAP Testing

Tuesday, September 26

10AM-9PM PTO Panda Express Fundraiser

Thursday, September 28

TK-8th Beach Day

Monday, October 2

1st PTO Meeting

Friday, October 6

Deadline to write script, gather costume, and create backdrop for Museum Night

Wednesday, October 11

TK-4 Pumpkin Patch

Announcements

Museum Night will be Thursday, October 19. This is a fun opportunity for our kids to learn more about history and to practice their presentation skills. It's also a great event to which to invite family, friends, and future Linda Vista Falcons. For information on Museum Night preparation, please view the attached handout or visit **Ivaes.org/museum**.

Picture Day is this coming Thursday, September 21. Please send your children on-time and looking their best. All students should wear an LVAES-logo top as this portrait will be used for our yearbook. There is no form to fill out and no payment is required. You will receive an email from Cornerstone Photography in a few weeks with a link to view your child's portraits and purchase prints if you'd like. Re-take day will be Monday, November 13.

Thank You for parking in our overflow parking area when picking up your children! It is helping to keep the pick up/drop off area clear, which is much safer for our kids!

Campus Goats Update - Mr. Fox will be finishing up the essentials in the barn and on the fence this Sunday. Please contact him if you're able to help with construction or painting.

TK-8th Beach Day to Leo Carrillo State Beach will be <u>rescheduled to Thursday, September 28</u>. This is a really fun whole-school event where we pair our students into Big Brother/Big Sister groups and begin the day with a hike up a nearby hill. This is followed by sack lunches on the beach, tide pooling, and beach play. Parents are invited and are needed to drive and help chaperone. We will be leaving Linda Vista around 8:30 and will leave Leo Carrillo around 2:00. The cost per student will be \$3, which covers the parking fee. Please return the attached permission slip by Tuesday, September 19.

Puppet Ministry - We are starting up our Puppet Ministry for the year! This is an exciting way to express creativity, storytelling, and presentation skills. We will be meeting Fridays after school for quick meetings, rehearsals, and prayer. This club is open to all 5th-8th graders. Please inform Ms. Hernandez if you are interested in joining! **Meeting will not be every Friday, only when needed.

PTO Community Fundraiser - join us for a Panda Express fundraiser on Tuesday, September 26! Feel free to drop in at the Panda Express on Town Center Dr. between 10:00-9:00pm. Linda Vista will receive 20% back and the funds will go to help our campus and classroom needs that lie outside the school budget.

Previous Announcements

After School Schedule - We've had to be creative as we've put together our

www.lvaes.org September 15, 2023

October 13 or 16

Backdrop setup for Museum Night

Tuesday, October 17

Dress rehearsal for Museum Night

Thursday, October 19

6:00 Museum Night

Birthdays

9/1- Cindy Camacho

9/2- Maya Alnimri

9/3- Nicolas Escobedo

9/4- Kirra Rivera

9/5- Emma Strehle

9/9- Dylan McGowan

9/16-Taj Frazier

9/18- Jocelyn Haberman

9/19- Ms. Dulce

9/20- Kaylie Styadi

9/30-Talon Cornell

after-school schedule in order to schedule volleyball and football games with many other schools. Unfortunately, this prevents us from having a predictable after-school schedule. Crazy 8's will be meeting every Wednesday, but robotics and sports practices/games vary. This morning you received via email a master schedule for the next two months. This information can also be found on our online calendar at https://example.com/linearing-to-the-next-two-months. This information can also be found on our online calendar at https://example.com/linearing-to-the-next-two-months. This information can also be found on our online calendar at https://example.com/linearing-to-the-next-two-months. This information can also be found on our online calendar at https://example.com/linearing-to-the-next-two-months. This information can also be found on our online calendar at https://example.com/linearing-to-the-next-two-months.

Pick Up Procedure - Please remember that the area in front of the school is a No Parking zone and is only available for temporary loading/unloading. If you arrive a few minutes before your child will be ready for pick up, please pull into the overflow parking area (the dirt area to the right of the entrance) to wait until your child will be ready to go and then proceed to the loading/unloading zone. Our loading area has been quite congested lately, which is unsafe for our kids and increases the likelihood of an accident!

Please Drive Slowly in the neighborhood and in our parking lot! Other people's children and pets live in the neighborhood, and our kids are at risk in our parking lot.

rst PTO Meeting scheduled for Monday, October 2, at 6:30 pm. In the Resource Room, of the auxiliary building. (It's the building you see first as you drive in on campus on Perry Way). PTO will be meeting monthly. We will introduce the PTO team, and share ways PTO helps our school, how we make an impact on school family's experience. We will also be talking of the events PTO helps with throughout the school year. We'll see you then!

After School Schedule

Football vs Oaks Gold Monday, Sept. 18 3:15-4:15 (Leko Field) Volleyball vs. Oaks Gold 3:15-4:15 (Bedrosian Pavillion) Oaks Christian School 31749 La Tienda Rd., Westlake Village Girls Volleyball vs. VMS 6 Blue Ventura Missionary School Wed., Sept. 20 3:15 500 High Point Dr., Ventura Crazy 8's Math Club 3:30-4:30 Football Practice 3:30-4:30 Thursday, Sept. 21 **Robotics Practice**



Linda Vista Adventist Elementary School Field Trip Information



| | | Participating Class(es) | | |
|--|---|---|---|--|
| Date | Leaving LVAES | Returning to LVAES | | |
| | rothers/Big Sisters up a nearby small | mountain, sack lunches on the beach, tide poo ble to swim or boogie board. | ling, | |
| \$ Teacher's Signature Teacher's Cell: | Cost Prince | Field trip shirt and pants shorts near the knee School uniform Professional dress (Collared shirt/tie/pants for boys Dress/skirt or collared shirt/slacks for girls) Food Sack lunch Bring money for lunch Your choice cipal's Signature cipal's Cell: (805) 263-8138 | | |
| | e returned to the teacher byttom slip to the teacher, and keep the top copy f | for the student to be included in the field tr | ip. | |
| | Linda Vista Adventist El | | William St. | |
| Trip I | Linda Vista Adventist El Field Trip Conse Destination | | BUILDRAW | |
| Trip I | Field Trip Cons | ent Form | BELOTON | |
| | Field Trip Conso | ent Form Date | Belogna | |
| Student | Field Trip Conse | Date Mother's name Father's Name Father's phone (work & cell) | ALD MARKET | |
| Student Home phone Emergency contact | Pestination Grade Mother's phone (work & cell) | Date Mother's name Father's Name Father's phone (work & cell) | BUJOHAN AND AND AND AND AND AND AND AND AND A | |

Adventure in American History 2023 Museum Night

OBJECTIVE: To give students the opportunity to learn about people from this history of the world, by researching and presenting living museum based project.

What is Museum Night?

Each year, Linda Vista hosts a Museum Night where students bring history to life. Each student chooses a historical person from an approved list. Students then research that historical figures and then bring their character to life in our museum. This includes writing a speech, creating a simple backdrop and props, and dressing in costume. As visitors explore each room in the museum, the historical characters take turns coming to life and talking about themselves, their lives, and their accomplishments that made them famous. This is an excellent event to invite family and friends to. We'll walk your children through this process and provide you with details to support them on the homefront.

MUSEUM NIGHT TIMELINE

More details on the following page

September 15: Museum Night Kickoff Announced in chapel and guidelines go home.

September 15-22: Choose your Historical Figure Talk with Mrs. Pennock regarding your character

September 24-Oct. 6.: At Home Preparation

Write your script, gather your costume, and create your backdrop. See the next page for more details.

October 13 or 16: Backdrops Set up

Students/Families are responsible for setting up their own backdrop. You can set up your backdrop on Friday, October 13 or Monday October 16 after school. Room assignments will be posted prior to October 13th. All backdrops must be in place no later than Monday October 24th.

October 17: Dress Rehearsal

Dress rehearsal will happen in front of the entire school during mid-morning and afternoon. All students are expected to be <u>in costume</u> and have your <u>scripts memorized</u>.

October 19: Museum Night!

Students need to be at the school by 6:00 p.m. to get costumed and ready. Students must be in their spots before 6:20 p.m and remain in their spot until 8:00 p.m.

Choose your Historical Figure

Students select a historical figure from *AMERICAN HISTORY* and must submit/discuss their request to Mrs. Pennock for approval from our list of world history figures. Characters are selected on a first-come-first-serve basis and we do not want duplicates. If someone has chosen your person already, you will need to choose someone else, so please have a backup person or two in mind in case your first choice has already been assigned to another student. Mrs. Pennock has the master list, so students please talk with her.

Write your script.

| Research your person and begin to write your script. You | u will be in-character, so be sure to |
|--|---------------------------------------|
| write as if you were that person. For example: "I am | , and I was born |
| " Then tell about yourself, what | you did, and what you were known |
| for. All speeches must be memorized. | |
| | |

Grades K-2: Keep your speeches about 30 seconds.

Grades 3-8: Your speeches should be about 40-45 seconds long.

(Please, no longer than one minute in length!)

Student-Created Backdrop

Begin designing a backdrop. You can create your own, or you may talk with your teacher or Mrs. Pennock for help/inspiration. Most students use art/ butcher paper to create a paper backdrop that will be hung up on walls, upright tables, or on frames provided by the school for the performance. We are encouraging *students to create their own backdrop* rather than purchasing a backdrop of having parents build one for them. Students will be assigned a specific room for the Museum Night. Students/Families are required to set up their own backdrop at their assigned location. You can set up you backdrop after school on Friday, October 13th or Monday, October 16th. All backdrops must be in place and ready for dress rehearsal no later than Monday October 16th.

Getting a Costume

Everyone is asked to be in period costume appropriate for their historical figure. You may come up with your own costume, or you may choose to check one out from the school. If you would like to use a school costume you must come during "Costume Hours", which will be sent out at a later date. During this time Mrs. Pennock, or other staff members, will assist you in checking out a costume. No one is allowed in the costume room without a staff member. Once you have chosen your costume you will check out at the office by filling out a form showing exactly what was borrowed and pay a \$10 deposit. Once the costume and all accessories are returned, clean, and in good repair, your deposit will be returned to you.

Dress Rehearsal

On Tuesday, October 17 we will have a dress rehearsal to prepare for Museum Night. Students will need to bring their costumes to school that day and have their scripts memorized by that time. During the dress rehearsal students will be graded on this project as part of their Social Studies grade. See grading rubric for criteria.

Other Questions?

If you have any questions or need clarification on anything, please contact Mrs. Pennock. She is happy to answer any questions you may have!

Famous American History People

John Adams Benjamin Franklin Buzz Aldrin (astronaut) Henry Ford (inventor) Abigail Adams Ella Fitzgerald (singer) Louisa May Alcott (writer) Neil Armstrong (astronaut) G Louis Armstrong (musician) Ulysses S. Grant (General) Grandma Moses (artist) В Judy Garland (actress) Abigail and Elizabeth Bates (patriots) Charles Goodyear (inventor) Anne Bradstreet (poet) Zane Grey (wild west author) Elizabeth Blackwell (medicine) Geronimo (wild west) Clara Barton (aid to soldiers) Shirley Temple Black (actress/politics) H Alexander Graham Bell (inventor) Anne Hutchinson (activist) Daniel Boone Julia Ward Howe (writer/activist) Matthew Brady (photographer) Katherine Hepburn (actress) Audrey Hepburn (actress/human C rights) Grover Cleveland (president) John Hancock (patriot) George Washington Carver (inventor) Rachel Carson (marine biology) Ι Florence Chadwick (swimmer) Dottie Wilkes Collins (baseball) J John Chapman (apples) Thomas Jefferson Davey Crockett (frontier) Andrew Jackson Chief Joseph Steve Jobs George Custer (wild west) Buffalo Bill Cody (wild west) К Calamity Jane (wild west) Helen Keller Charlie Chaplin Coretta Scott King Martin Luther King, Jr. D John F. Kennedy Mary Barrett Dyer (Quaker) Dorothea Dix (nurse) 1 Walt Disney Abraham Lincoln Mary Lincoln E Lewis and Clark Amelia Earhart (aviation) Charles Lindbergh (aviation) Thomas Edison (inventor) Robert E. Lee (general) Dwight D. Eisenhower

M
Lucretia Mott (women's rights)
Winifred Edgerton Merrill
(education)
Douglas MacArthur (general)

N Carry Nation (Temperance) Patricia Nixon (politics)

O Annie Oakley (wild west) Georgia O'Keeffe (artist)

P
Pocahontas
Rosa Parks (activist)
Molly Pitcher (patriot)
Phoebe Palmer (writer)
George S. Patton (general)

R
Betsy Ross
Franklin D. Roosevelt
Eleanor Roosevelt
Mary Rowlandson (writer)
Esther Ross (Native American rights)
Wilma Rudolph (Olympics)
Babe Ruth (baseball)
Paul Revere (patriot)
Jackie Robinson (baseball)

Susan B. Anthony
Anne Sullivan (education)
Sacajawea
Harriet Beecher Stowe
(activist/writer)
Elizabeth Cady Stanton (activist)
Lucy Stone (activist)
Sitting Bull
John Sutter (Gold)
Jedediah Smith (wild west)

T Harriet Tubman Sojourner Truth (activist) Mark Twain (writer)

W
George Washington
Wright Brothers
Martha Washington
Phillis Wheatley (poet)
Laura Ingalls Wilder (writer)
Eli Whitney (inventor)

You are not limited to this list.
There are many world famous
people that you can find on the
internet. You just need get your
historical person verified by Mrs.
Pennock. Your person may not
be alive.

| Museum | Night |
|---------|--------|
| Grading | Rubric |

| Name: | Teacher: |
|------------|----------|
| Character: | Date: |

| Criteria | | | | Points | |
|--------------|--|---|---|--|--|
| | 1 | 2 | 3 | 4 | |
| Organization | Audience cannot understand presentation because there is no sequence of information. | Audience has difficulty following presentation because student jumps around. | Student presents information in logical sequence which audience can follow. | Student presents information in a logical, interesting sequence which audience can follow. | |
| Backdrop | Student had no backdrop. | Backdrop contains limited detail, Backdrop show little effort by student (parent-created or purchased) | Backdrop is student-created. and reflects the historical figure. | Backdrop is student-created. It is neat, creative, and reflects the historical figure. | |
| Memorized | Speech is not memorized. | Speech is partially memorized. | Speech is mostly memorized. | Speech is fully memorized. | |
| Delivery | Student mumbles or speaks to quietly for audience to hear. | Audience members have difficulty hearing presentation. | Student's voice is clear. | Student used a clear voice with precise pronunciation. | |
| | • | , | • | TOTAL | |

| Museum Night | Name: | Teacher: |
|-------------------|------------|----------|
| Grading Rubric | Character: | Date: |
| graceareg nacerae | | |

| Criteria | | | | | Points |
|--------------|--|--|---|--|--------|
| | 1 2 3 4 | | | | |
| Organization | Audience cannot understand presentation because there is no sequence of information. | Audience has difficulty following presentation because student jumps around. | Student presents information in logical sequence which audience can follow. | Student presents information in a logical, interesting sequence which audience can follow. | |
| Backdrop | Student had no backdrop. | Backdrop contains limited detail, Backdrop show little effort by student (parent-created or purchased) | Backdrop is student-created. and reflects the historical figure. | Backdrop is student-created. It is neat, creative, and reflects the historical figure. | |
| Memorized | Speech is not memorized. | Speech is partially memorized. | Speech is mostly memorized. | Speech is fully memorized. | |
| Delivery | Student mumbles or speaks to quietly for audience to hear. | Audience members have difficulty hearing presentation. | Student's voice is clear. | Student used a clear voice with precise pronunciation. | |
| TOTAL | | | | | |