

# *Adventure in American History*

## 2023 Museum Night

**OBJECTIVE:** To give students the opportunity to learn about people from this history of the world, by researching and presenting living museum based project.

### What is Museum Night?

Each year, Linda Vista hosts a Museum Night where students bring history to life. Each student chooses a historical person from an approved list. Students then research that historical figures and then bring their character to life in our museum. This includes writing a speech, creating a simple backdrop and props, and dressing in costume. As visitors explore each room in the museum, the historical characters take turns coming to life and talking about themselves, their lives, and their accomplishments that made them famous. This is an excellent event to invite family and friends to. We'll walk your children through this process and provide you with details to support them on the homefront.

## MUSEUM NIGHT TIMELINE

*More details on the following page*

### **September 15: Museum Night Kickoff**

Announced in chapel and guidelines go home.

### **September 15-22: Choose your Historical Figure**

Talk with Mrs. Pennock regarding your character

### **September 24-Oct. 6. : At Home Preparation**

Write your script, gather your costume, and create your backdrop. See the next page for more details.

### **October 13 or 16: Backdrops Set up**

Students/Families are responsible for setting up their own backdrop. You can set up your backdrop on Friday, October 13 or Monday October 16 after school. Room assignments will be posted prior to October 13th. *All backdrops must be in place no later than Monday October 24th.*

### **October 17: Dress Rehearsal**

Dress rehearsal will happen in front of the entire school during mid-morning and afternoon. All students are expected to be in costume and have your scripts memorized.

### **October 19: Museum Night!**

Students need to be at the school by 6:00 p.m. to get costumed and ready. Students must be in their spots before 6:20 p.m and remain in their spot until 8:00 p.m.



## Choose your Historical Figure

Students select a historical figure from *AMERICAN HISTORY* and must submit/discuss their request to Mrs. Pennock for approval from our list of world history figures. Characters are selected on a first-come-first-serve basis and we do not want duplicates. If someone has chosen your person already, you will need to choose someone else, so please have a backup person or two in mind in case your first choice has already been assigned to another student. Mrs. Pennock has the master list, so students please talk with her.

## Write your script.

Research your person and begin to write your script. You will be in-character, so be sure to write as if you were that person. For example: "I am \_\_\_\_\_, and I was born \_\_\_\_\_." Then tell about yourself, what you did, and what you were known for. All speeches must be memorized.

Grades K-2: Keep your speeches about 30 seconds.

Grades 3-8: Your speeches should be about 40-45 seconds long.

(Please, no longer than one minute in length!)

## Student-Created Backdrop

Begin designing a backdrop. You can create your own, or you may talk with your teacher or Mrs. Pennock for help/inspiration. Most students use art/ butcher paper to create a paper backdrop that will be hung up on walls, upright tables, or on frames provided by the school for the performance. We are encouraging *students to create their own backdrop* rather than purchasing a backdrop or having parents build one for them. Students will be assigned a specific room for the Museum Night. Students/Families are required to set up their own backdrop at their assigned location. You can set up your backdrop after school on Friday, October 13th or Monday, October 16th. All backdrops must be in place and ready for dress rehearsal no later than Monday October 16th.

## Getting a Costume

Everyone is asked to be in period costume appropriate for their historical figure. You may come up with your own costume, or you may choose to check one out from the school. If you would like to use a school costume you must come during "Costume Hours", which will be sent out at a later date. During this time Mrs. Pennock, or other staff members, will assist you in checking out a costume. No one is allowed in the costume room without a staff member. Once you have chosen your costume you will check out at the office by filling out a form showing exactly what was borrowed and pay a \$10 deposit. Once the costume and all accessories are returned, clean, and in good repair, your deposit will be returned to you.

## Dress Rehearsal

On Tuesday, October 17 we will have a dress rehearsal to prepare for Museum Night. Students will need to bring their costumes to school that day and have their scripts memorized by that time. During the dress rehearsal students will be graded on this project as part of their Social Studies grade. See grading rubric for criteria.

## Other Questions?

If you have any questions or need clarification on anything, please contact Mrs. Pennock. She is happy to answer any questions you may have!

# Famous American History People

## A

John Adams  
Buzz Aldrin (astronaut)  
Abigail Adams  
Louisa May Alcott (writer)  
Neil Armstrong (astronaut)  
Louis Armstrong (musician)

## B

Abigail and Elizabeth Bates (patriots)  
Anne Bradstreet (poet)  
Elizabeth Blackwell (medicine)  
Clara Barton (aid to soldiers)  
Shirley Temple Black (actress/politics)  
Alexander Graham Bell (inventor)  
Daniel Boone  
Matthew Brady (photographer)

## C

Grover Cleveland (president)  
George Washington Carver (inventor)  
Rachel Carson (marine biology)  
Florence Chadwick (swimmer)  
Dottie Wilkes Collins (baseball)  
John Chapman (apples)  
Davey Crockett (frontier)  
Chief Joseph  
George Custer (wild west)  
Buffalo Bill Cody (wild west)  
Calamity Jane (wild west)  
Charlie Chaplin

## D

Mary Barrett Dyer (Quaker)  
Dorothea Dix (nurse)  
Walt Disney

## E

Amelia Earhart (aviation)  
Thomas Edison (inventor)  
Dwight D. Eisenhower

## F

Benjamin Franklin  
Henry Ford (inventor)  
Ella Fitzgerald (singer)

## G

Ulysses S. Grant (General)  
Grandma Moses (artist)  
Judy Garland (actress)  
Charles Goodyear (inventor)  
Zane Grey (wild west author)  
Geronimo (wild west)

## H

Anne Hutchinson (activist)  
Julia Ward Howe (writer/activist)  
Katherine Hepburn (actress)  
Audrey Hepburn (actress/human rights)  
John Hancock (patriot)

## I

## J

Thomas Jefferson  
Andrew Jackson  
Steve Jobs

## K

Helen Keller  
Coretta Scott King  
Martin Luther King, Jr.  
John F. Kennedy

## L

Abraham Lincoln  
Mary Lincoln  
Lewis and Clark  
Charles Lindbergh (aviation)  
Robert E. Lee (general)

## M

Lucretia Mott (women's rights)  
Winifred Edgerton Merrill  
(education)  
Douglas MacArthur (general)

## N

Carry Nation (Temperance)  
Patricia Nixon (politics)

## O

Annie Oakley (wild west)  
Georgia O'Keeffe (artist)

## P

Pocahontas  
Rosa Parks (activist)  
Molly Pitcher (patriot)  
Phoebe Palmer (writer)  
George S. Patton (general)

## R

Betsy Ross  
Franklin D. Roosevelt  
Eleanor Roosevelt  
Mary Rowlandson (writer)  
Esther Ross (Native American  
rights)  
Wilma Rudolph (Olympics)  
Babe Ruth (baseball)  
Paul Revere (patriot)  
Jackie Robinson (baseball)

## S

Susan B. Anthony  
Anne Sullivan (education)  
Sacajawea  
Harriet Beecher Stowe  
(activist/writer)  
Elizabeth Cady Stanton (activist)  
Lucy Stone (activist)  
Sitting Bull  
John Sutter (Gold)  
Jedediah Smith (wild west)

## T

Harriet Tubman  
Sojourner Truth (activist)  
Mark Twain (writer)

## W

George Washington  
Wright Brothers  
Martha Washington  
Phillis Wheatley (poet)  
Laura Ingalls Wilder (writer)  
Eli Whitney (inventor)

**You are not limited to this list.  
There are many world famous  
people that you can find on the  
internet. You just need get your  
historical person verified by Mrs.  
Pennock. Your person may not  
be alive.**

# Museum Night Grading Rubric

Name: \_\_\_\_\_ Teacher: \_\_\_\_\_  
Character: \_\_\_\_\_ Date: \_\_\_\_\_

Criteria					Points
	1	2	3	4	
<b>Organization</b>	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in a logical, interesting sequence which audience can follow.	
<b>Backdrop</b>	Student had no backdrop.	Backdrop contains limited detail, Backdrop show little effort by student (parent-created or purchased)	Backdrop is <u>student-created</u> and reflects the historical figure.	Backdrop is <u>student-created</u> . It is neat, creative, and reflects the historical figure.	
<b>Memorized</b>	Speech is not memorized.	Speech is partially memorized.	Speech is mostly memorized.	Speech is fully memorized.	
<b>Delivery</b>	Student mumbles or speaks to quietly for audience to hear.	Audience members have difficulty hearing presentation.	Student's voice is clear.	Student used a clear voice with precise pronunciation.	
<b>TOTAL</b>					

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