

Choose your Historical Figure

Students select a historical figure from the Bible or Adventist History. Signing up for a character will be done ONLINE this year through Sign-up Genius. The link will be sent out separately from this document. If students want to present on a character that is not on the list, they must personally talk with Mrs. Pennock for school approval. Characters are selected on a first-come-first-serve basis and we do not want duplicates. If someone has chosen your person already, you will need to choose someone else, so please have a backup person or two in mind in case your first choice has already been assigned to another student.

Write your script.

Research your person and begin to write your script. You will be in-character, so be sure to write as if you were that person. For example: "I am _____, and I was known for _____." Then tell about yourself, what you did, your influence, etc. . All speeches must be memorized.

Grades K-2: Keep your speeches about 15-30 seconds.

Grades 3-8: Your speeches should be about 40-45 seconds long.

(Please, no longer than one minute in length!)

Student-Created Backdrop

Begin designing a backdrop. You can create your own, or you may talk with your teacher or Mrs. Pennock for help/inspiration. Most students use art/ butcher paper to create a paper backdrop that will be hung up on walls, upright tables, or on frames provided by the school for the performance. We are encouraging students to create their own backdrop rather than purchasing a backdrop or having parents build one for them. **Backdrops can be no larger than 4 feet wide and 6 feet tall.** Students will be assigned a specific gallery room for the Museum Night. Students/Families are required to set up their own backdrop at their assigned location. You can set up your backdrop after school on Friday, October 13th or Monday, October 16th. All backdrops must be in place and ready for dress rehearsal no later than Monday October 16th.

Getting a Costume

Everyone is asked to be in period costume appropriate for their Biblical figure. You may come up with your own costume, or you may choose to check one out from the school. If you would like to use a school costume you must come during "Costume Hours", which will be sent out at a later date. During this time Mrs. Pennock, or other staff members, will assist you in checking out a costume. No one is allowed in the costume room without a staff member. Once you have chosen your costume you will check out at the office by filling out a form showing exactly what was borrowed and pay a \$10 deposit. Once the costume and all accessories are returned, clean, and in good repair, your deposit will be returned to you.

Dress Rehearsal

On Tuesday, October 15 we will have a dress rehearsal to prepare for Museum Night. Students will need to bring their costumes to school that day and have their scripts memorized by that time. During the dress rehearsal students will be graded on this project as part of their Bible grade. (See grading rubric for criteria.)

Other Questions?

If you have any questions or need clarification on anything, please contact Mrs. Pennock. She is happy to answer any questions you may have!

Museum Night Grading Rubric

Name: _____ Teacher: _____
Character: _____ Date: _____

Criteria					Points
	1	2	3	4	
Organization	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in a logical, interesting sequence which audience can follow.	
Backdrop	Student had no backdrop.	Backdrop contains limited detail, Backdrop show little effort by student (parent-created or purchased)	Backdrop is <u>student-created</u> , and reflects the historical figure.	Backdrop is <u>student-created</u> . It is neat, creative, and reflects the historical figure.	
Memorized	Speech is not memorized.	Speech is partially memorized.	Speech is mostly memorized.	Speech is fully memorized.	
Delivery	Student mumbles or speaks to quietly for audience to hear.	Audience members have difficulty hearing presentation.	Student's voice is clear.	Student used a clear voice with precise pronunciation.	
TOTAL					

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