

Returning Student Re-Enrollment Form 2025 - 2026

STUDENT/PARENT (GUARDIAN) INFORMATION						
Student's Name (First	t Middle Last)			Check here if part-time:		
				(Please attach part-time addendum)		
Home Address:	Same: Char	nged:	New Address:			
Mother's Cell Phone	Same: Changed:		Mother's New Cell Phone:			
Father's Cell Phone	Same: Changed:		Father's New Cell Phone:			
Mother's Email	Same: Changed:		Mother's New Email:			
Father's Email	Same: Changed:		Father's New Email			
Church Affiliation (If changed) Student Ba Date of Bap		nptized?Yes No ptism?	Church where membership is held			
X Father's/Guardian's S	Signature		X Mother's/Guardian's S	ignature		



Linda Vista Adventist Elementary School "Where children grow closer to God while learning to master the world"

Authorized Pickup Person Form

Student's Name:		Grade Level:			
Students will not be released to any specific permission from the parent,	one other than those listed within this /guardian.	document without			
I hereby inform Linda Vista Adventisauthorized to pick up the above name	st Elementary School that the people l ned child(ren) at anytime.	isted below are			
AU	JTHORIZED PICK-UP PERSON:				
Name:	Relationship to Chile	d: Phone #:			
1					
2					
3					
I understand that:					
photo ID to the staff.	must be at least 18 years old and may force until edited or rescinded in writ	-			
Authorized by:					
Parent/Guardian Name	Signature	 Date			
Parent/Guardian Name	 Signature	 Date			

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Linda Vista Adventist Elementary School

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Our Core Values

At Linda Vista Adventist Elementary School, we believe that education is a partnership, and all partnerships should be founded upon common values and vision. The following statements are intended to establish an overview of our core values but should not be considered comprehensive.

- We believe that true education is about educating the whole person, according to Biblical principles, for a life of love and service in this world and the world to come. We seek excellence in all areas but do not believe that any area should be sacrificed for another.
- We believe that instilling in children the curiosity to learn and providing them with the skills to do this on their own is as important as the information that we teach them. We seek to make subject matter relevant and engaging through hands-on activities and experiences.
- We believe that quality education focuses on the big picture and the end result. Individual homework assignments, grades, and test scores are important and should be used in guiding the educational process, but we remember that they are not the end product.
- We believe that all children can learn and grow. We seek to help children where they are at and hold them accountable for what they are capable. Seeking growth is more important than perfection, and we encourage children to complete their own work, even if it is difficult and imperfect.
- We believe it is more beneficial to teach children how to overcome challenges and to rebound from failure than it is to protect them from discomfort.
- We believe that developing character and life skills are an essential part of education. To name a few, we promote faith, courage, honesty, integrity, commitment, diligence, hard work, ownership, kindness, compassion, patience, modesty, respect, and purity of speech.
- We believe that we are all children of God, with different strengths and weaknesses. In conflict, we commit to treating each other with kindness and compassion and seek to understand rather than judge. We also commit to following the Biblical model of going to the source in patience and love as laid out in Matthew 18. We encourage students to be both kind and brave.
- We believe that God's word, as given in the Bible, should be the ultimate guide for what we teach and how we live our lives. An overview of the Seventh-Day Adventist Biblical interpretations can be found at Adventist.org.



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Our Commitments

Our Teachers commit to:

- 1. Providing a balanced education following the guidelines and standards given by the North American Division and the State of California.
- Promoting the love of Jesus and Biblical principles.
- Seeing your child as an individual and seeking to maximize his/her education.
- Treating you and your child with kindness and patience, following the model established in Matthew 18 to resolve conflict.
- 5. Communicating effectively with you.

Our Parents commit to:

- Ensuring that their child receives quality sleep and nutrition.
- 2. Guaranteeing that your child attends school regularly and on-time.
- 3. Encouraging their child to be proactive in his/her own education. This includes doing his/her best on all assignments and asking his/her teacher for assistance.
- Supporting our core values and the policies established in the handbook.
- 5. Treating teachers, staff, and other parents with kindness and patience, following the model established in Matthew 18 to resolve conflict.

Our Students commit to:

- Listening: Obeying teachers and respecting classmates.
- 2. Kindness.
- 3. Bravery, including taking ownership of their own choices.
- Purity in speech:
 Speaking kindly to and about each other and avoiding improper words/topics.
- 5. Asking for help if they're not sure what to do.
- 6. Keeping their hands to themselves.
- 7. Completing assignments to the best of their ability in a timely manner.
- 8. Doing their part to keep our school clean and in good condition.
- 9. Following the dress code.
- 10. Supporting the policies established in the handbook.



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Acknowledgement and Permission Form

Core Values and School Handbook Acknowledgement

I have read and understand Linda Vista's core values statement.

I have read, understand, and support Linda Vista's commitments.

I have read, understand, and agree to abide by the policies and principles set forth in the Linda Vista Adventist Elementary <u>School Handbook</u>.

Student Name (Print)	Student Signature	Date
Father's/Guardian's Name (Print)	Father's/Guardian's Signature	Date
Mother's/Guardian's Name (Print)	Mother's/Guardian's Signature	Date
	Adventist Elementary School to ph or various school purposes, such a both in print and online.	
Student Name (Print)		
Father's/Guardian's Name (Print)	Father's/Guardian's Signature	Date
Mother's/Guardian's Name (Print)	Mother's/Guardian's Signature	 Date



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Returning Student 1:1 iPad Agreement

Pl	lease	update	us	on	your	iPad	C	ho	ice	:
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- 1. No device.
- 2. Bringing your own device.
- 3 Already lease-to own from LVAES. Renewing or declining insurance

Parent's Signature	Date
2. Bring My Own Device	
I will provide a tablet for my of the state of the s	
_	ny child to bring a device, the current MDM/filtering softw
	ce, allowing LVAES to filter and manage the device. tion requires a clean reset of the device, resulting in the
	tion requires a cican reset of the acvice, resulting in the
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erasure of all content. I have	backed up whatever information I need.
 erasure of all content. I have I understand that the MDM/f and allows LVAES to see user 	backed up whatever information I need. iltering software filters content, manages apps, guides acc activity.
 erasure of all content. I have I understand that the MDM/f and allows LVAES to see user I agree to pay a \$25 per year 	backed up whatever information I need. iltering software filters content, manages apps, guides ac activity. technology fee.
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erasure of all content. I have I understand that the MDM/fi and allows LVAES to see user I agree to pay a \$25 per year I understand I can remove LV installation of the MDM/filter Parent's Signature 3. I already Lease-to-Own I already lease-to-own an iPa the added understanding tha of ending enrollment at LVAE	backed up whatever information I need. iltering software filters content, manages apps, guides ac s' activity. technology fee. AES as the manager of my device. However, each re- will be charged a \$20 service fee. Date d from LVAES and will continue under the same contract,

Continued →

3	e and, in the event damage occurs, will ndition at my own expense. I understand without insurance is approximately \$300.
Student's Name	_
Parent's Signature	 Date